

1.0 FTE CTE Agriculture/Ag Mech and FFA Advisor

Applications are being accepted by the Wilbur and Creston Cooperative School Districts for an Agricultural Education Teacher and FFA Advisor assigned to Wilbur Creston Junior High and Wilbur Creston High School starting in the 2024-2025 school year. *Additional hours from June 1, 2024-August 21, 2024 may be allotted for program preparation and planning.* This assignment is being posted for Internal and external consideration at this time. Interested internal candidates should apply and understand that the position is open until filled with a First Screening Date of March 20th.

POSITION & BENEFITS:

Job Title: Agricultural Education Teacher & FFA Advisor

Reports to: Assigned Building Principal

Bargaining Group: WEA (Wilbur Education Association)

FLSA Status: Exempt

Position: 7.5 hours per day, 180 days per school year, 3 professional days for staff PD (10 months)

Salary: TBD; plus, additional bargained provisions.

FFA Advisor Stipend: Minimum 15 days paid at the per diem rate for carrying out FFA program responsibilities year-round, based on need and involvement subject to increase

Anticipated Start Date: 08/24/2024

Benefits: Medical/Dental/Vision, FSA/DCAP, Life/AD&D through SEBB (School Employee Benefits Board); and Retirement through DRS (Department of Retirement Systems) for eligible employees

Leave: 12 sick days (pro-rated for mid-year hires), 3 personal days

REQUIRED QUALIFICATIONS:

- Washington State Career and Technical Education (CTE) Teacher Certificate or ability to work towards one
- Ability to add endorsements for the CTE courses to be instructed
- Ability to work cooperatively with students and their parents who are culturally, racially, and linguistically diverse.
- Proven experience and ability to develop relationships with local agricultural community
- Successful work (paid or unpaid) experience of at least two years in the Agricultural field
- Desire to become adjunct professor at Clover Park Technical College for Dual Credit pathways.

ADDITIONAL SKILLS:

- Successful experience as an Agricultural Education teacher preferred
- Undergraduate or graduate degrees in an Agricultural concentration preferred
- Secondary Education experience preferred
- Proficiencies in Agricultural Mechanics, Metal Fabrication, Wood Construction and Leadership Career Development Experiences.

ROLES AND RESPONSIBILITIES:

- Plan, implement, and evaluate classroom instructional activities consistent with building and adopting district curriculum and State Standards.
- Build and recruit to the CTE courses to promote a strong and thriving program.
- Familiarity with a wide variety of techniques and materials, which may be used in teaching students in a classroom, utilizing courses of study adopted by the Board of Directors and other appropriate learning activities.
- Exhibit strong skills and background in instructional methods and strategies based on high levels of rigor and student engagement.
- Establish and maintain standards of student behavior needed to achieve an environment conducive to learning.
- Diagnose and prescribe learning and training programs for individual pupils based on student aptitude and interest.
- Evaluate student's academic, social, and emotional growth, using a variety of authentic assessment techniques, keep appropriate records and prepare progress reports.
- Possess the ability to use computers for instruction and assessment.
- Manage and facilitate all aspects of the Wilbur Creston FFA program including adherence to ASB Procedures..
- Increase enrollment and success in the FFA program. Specifically:
 - Wilbur Creston School increased presence and success at local fairs
 - State and National competition success
 - Partnerships with local agriculture businesses and community members
- Interpersonal skills that promote strong student engagement and community buy-in.
- Show the ability to utilize and evaluate interpretive feedback.
- Facilitate building of feeder CTE program and course offerings in 7th and 8th Grade..
- Present a positive attitude about change and an eagerness to implement changes that will enhance student learning.

WORKING CONDITIONS: The usual and customary methods of performing the job's functions require the following physical demands:

- Occasional lifting, carrying, pushing, and/or pulling; some stooping, kneeling, crouching, and/or crawling.
- Generally, the job requires:
 - ~ 5% lifting ~ 40 lbs.
 - ~ 55% of the work day standing, reaching, bending, stooping, walking
 - ~ 40% of the time working from a sitting position
- This job is performed under temperature variations consistent with indoor and outdoor temperatures.
- This job may require interaction with students displaying aggression, non-compliance, and other conduct problems.
- (~) denotes approximation

NONDISCRIMINATION:

The Wilbur and Creston Cooperative Schools are an equal opportunity employer. We strive to create a working environment that includes and respects cultural, racial, ethnic, sexual orientation, and gender diversity. Women, racial and ethnic minorities, persons with disabilities, persons more than 40 years of age disabled, and Vietnam era veterans and people of all sexual orientations and gender identities are encouraged to apply. Persons needing accommodation in the application process or this announcement in an alternative format may contact the Wilbur or Creston Administration Office. This holds true for all district employment and opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 compliance officer Jay Tyus, 202 Pope Street, Wilbur, WA 99185, (509) 647-2221, jtyus@wcsd.wednet.edu and/or Section 504/ADA coordinator, Jay Tyus, 202 Pope Street, Wilbur, WA 99185, (509) 647-2221, jtyus@wcsd.wednet.edu and/or Section